

Windsor Academy Trust

Child Protection and Safeguarding Policy

Child Protection and Safeguarding Policy	
Responsible Committee:	
Date revised by Board of Directors	
Date to be implemented:	
Next review date:	

3. The Supporting Structural and Quality Assurance Arrangements

Focus

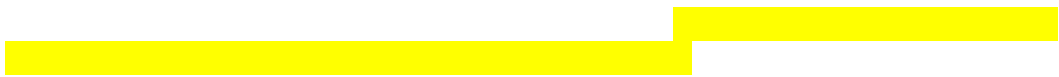
Process

Quality Assurance

**Strategic oversight
and connection with
the Trust Board**

LABs

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CONTENTS

Child Protection and Safeguarding Policy

1. Rationale

[Redacted]

HKDM

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I

HKDM

Definitions and Indicators of Abuse (see page 18)

[Redacted]

[Redacted]

[Redacted]

3. Procedures

[Redacted]

[Redacted]

[Redacted]

3.2.

[Redacted]

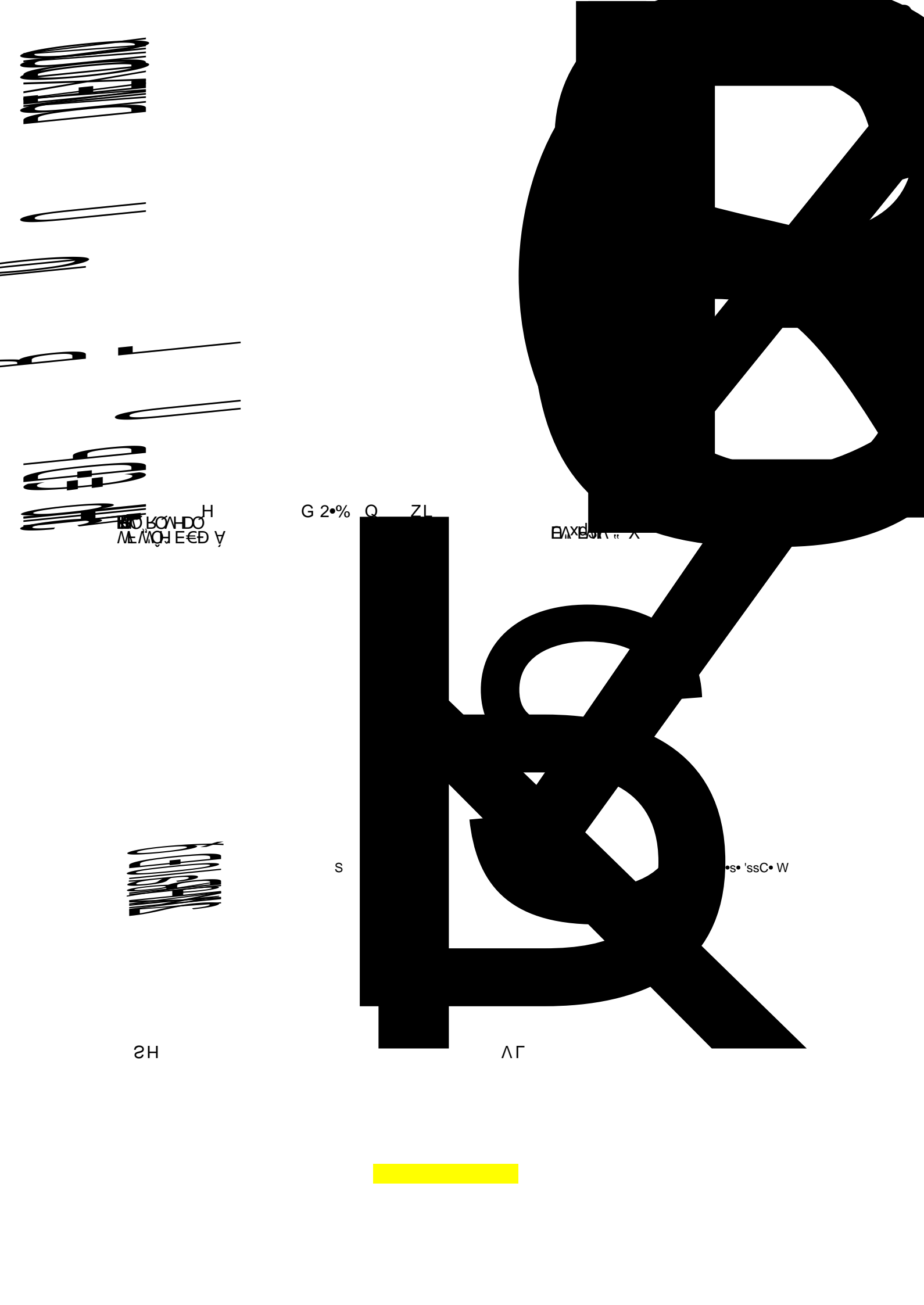
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Information Sharing, Confidentiality and Record Keeping



MEMORANDUM
TO: THE BOARD
FROM: [REDACTED]

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EXHIBIT A

MEMORANDUM
TO: THE BOARD
FROM: [REDACTED]

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12. Procedures for When Someone is Concerned About a Child or Young Person

[Redacted content]



15. Staff Support

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16. Definitions and Indicators of Abuse

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Abuse:

16.1 Physical Abuse

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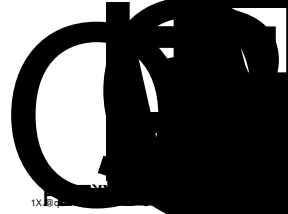


16.2 Emotional Abuse

СМ
07/12/18

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Д Е Н Ъ П Ъ



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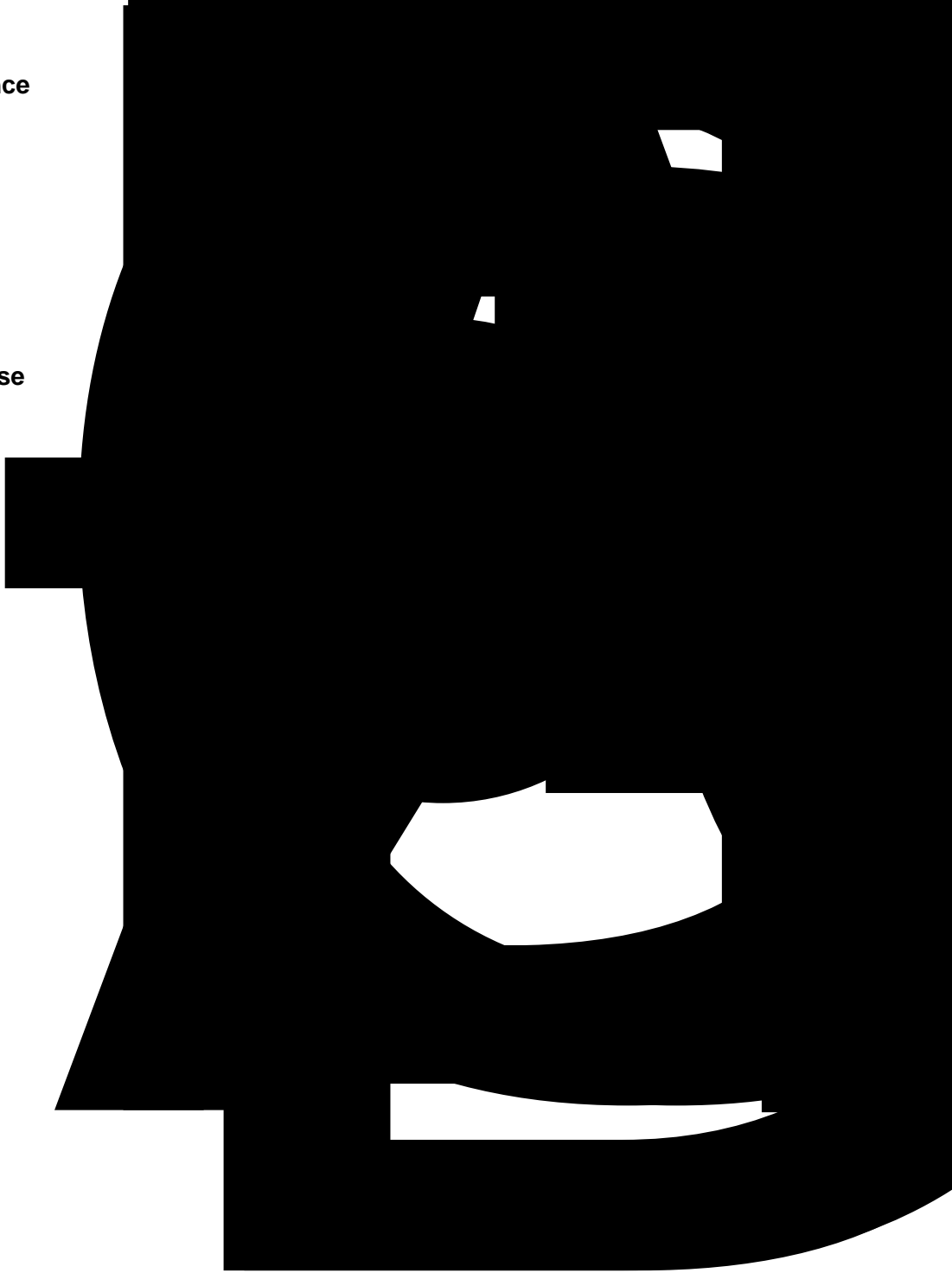
0L18

qC EB



16.5 Serious Violence

16.6 Domestic Abuse



Child on Child Abuse

16.7.2. Sexual Abuse and Sexual Harassment Between Children

W 2



Confidentiality and Information Sharing

JXIG

Four likely scenario actions following a report:

Manage internally -

Early help

Refer to children's social care

4. **Report to the police**





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Breast Ironing in the UK

ΕΠΙΛΟΓΗ

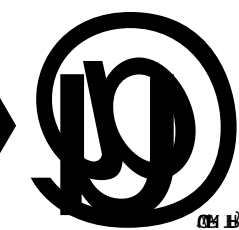
16.11. Children with Special Educational Needs and Disabilities

[Redacted]

[Redacted]



Looked after children and previously looked after children



08 13 HED 9

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2



Mobile phones and cameras

16.23 Children in Need

16.24 Young Carers



16.25 Multi-agency working

16.26 Early Years Foundation Stage (EYFS)



16.27 Organisations or Individuals providing special provision

LRG
RIVERA

Q2w48

2 Useful Numbers

[Redacted]

[Redacted]

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Appendix 1

Dealing with a Disclosure of Abuse

When a

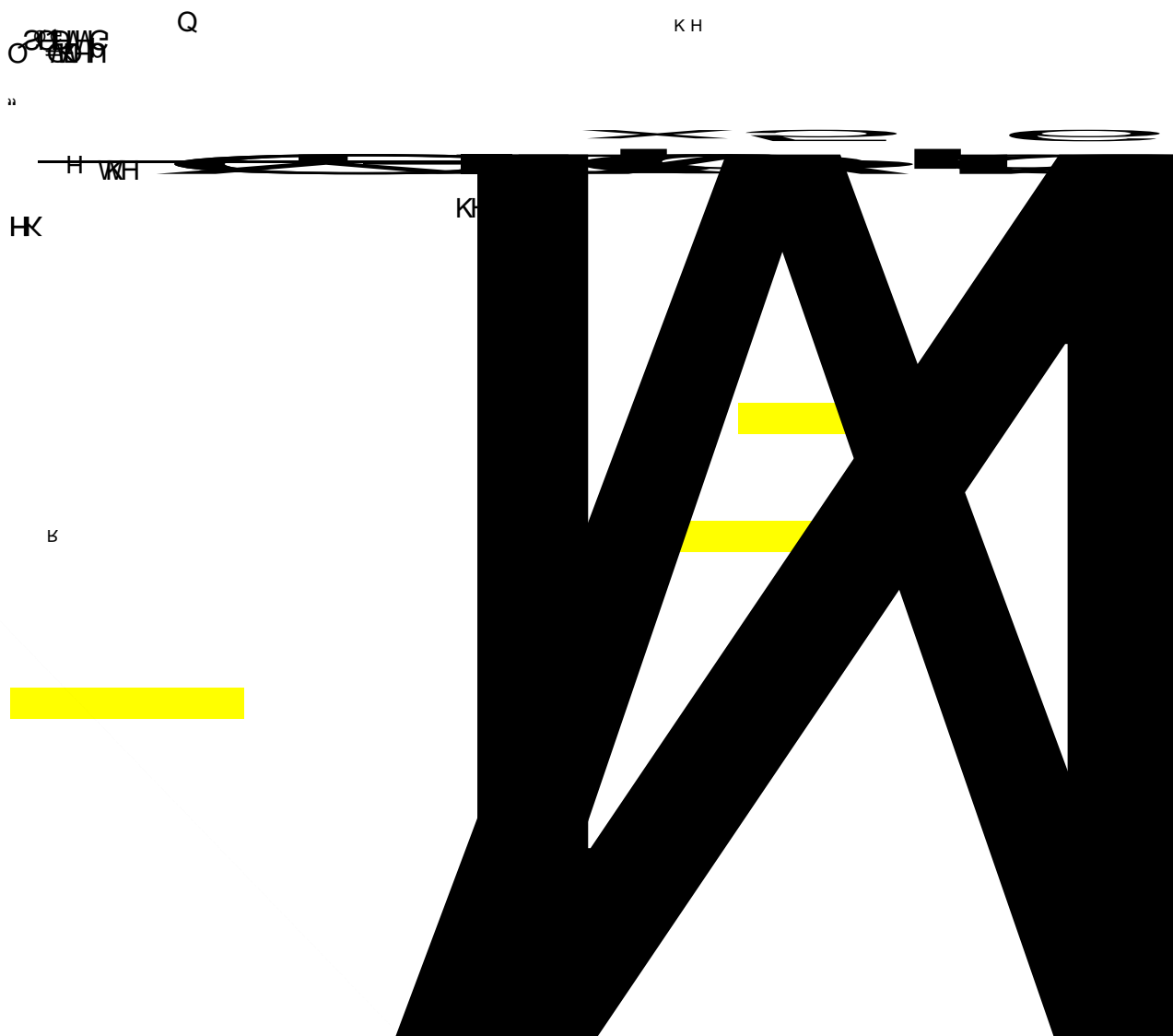
Appendix 2

Reporting concerns, allegations and poor safeguarding practice

1. Concerns outside the immediate environment (e.g. a parent or carer)

need to know

See the flow chart at the end of this appendix for a visual of the process.

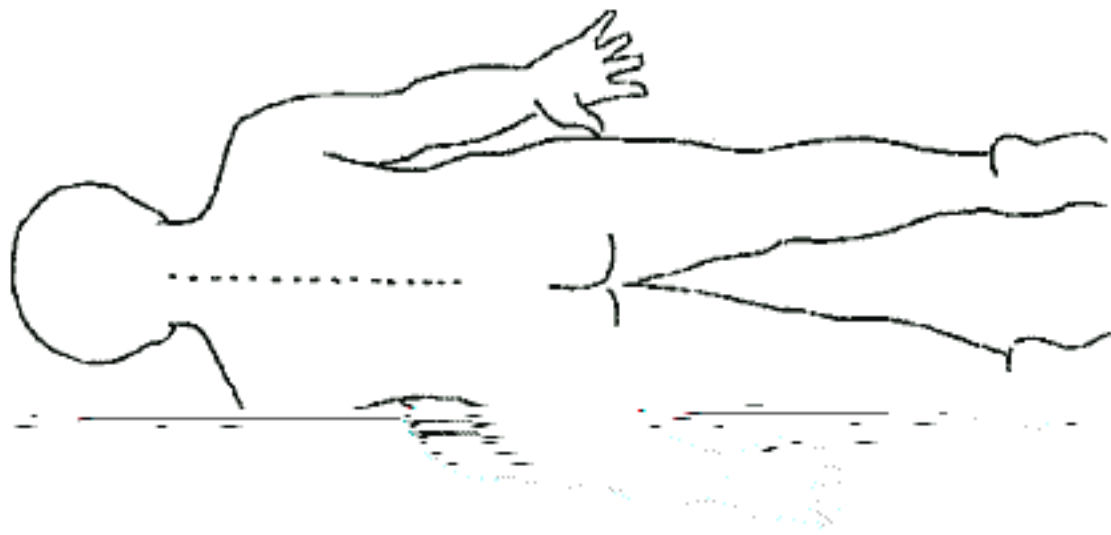


Appendix 2

Appendix 3

Form for recording and reporting concerns about a child (double sided with body map)

Form for recording and reporting concerns about a child		
Full name of child:	Class:	Year:
Designated Safeguarding Lead		to be completed and discussed with pastoral team/



Appendix 4

Safeguarding Threshold/Continuum of Need



Summary of changes made to the Trust-wide safeguarding policy (from July 2019)

Changes made July 2019

No. Change/s

Updates made April 2021

No. Change/s

Updates made October 2021

No. Change/s

page no

Updates made July 2022

Change/s

